**Annual Student Progress Evaluation and Feedback**

Student Name: Click here to enter text.

Academic Year: Click here to enter text.

By Dept policy, and encouraged by APA accreditation standards, we provide you with written feedback, each academic year, based on your report of accomplishments and input from Dept faculty. Please refer to the Grad Student Handbook on *Academic Eligibility* for more on Dept standards and the evaluative terms below.

1) COURSEWORK *(Academic progress, including course grades and other indicators of performance)*

Good Standing  Problem Noted  Not in Good Standing

*Comments*:

Click here to enter text.

2) RESEARCH *(Progress toward thesis, prelim exam, and dissertation; PSY 751 & other relevant activities)*

Good Standing  Problem Noted  Not in Good Standing

*Comments*:

Click here to enter text.

3) CLINICAL *(Performance on practicum or internship)*

Good Standing  Problem Noted  Not in Good Standing

*Comments*:

Click here to enter text.

4) Other Professional Activities *(Attendance at Departmental research events; Departmental service)*

Satisfactory  Unsatisfactory

*Comments*:

Click here to enter text.

Advisor: Click here to enter text. Date: Click here to enter a date.

Area Head/Dir.Clin Training: Click here to enter text. Date: Click here to enter a date.

Director of Graduate Studies: Click here to enter text. Date: Click here to enter a date.

**NARRATIVE FEEDBACK (optional)**

Area faculty may use this section to provide additional feedback in narrative form.

Click here to enter text.

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Director of Graduate Studies: Click here to enter text. Date: Click here to enter a date.

**REMEDIATION PLANS (if applicable)**

If there are any ratings above of “*Not in Good Standing*,” “*Problem Noted*,” or “Unsatisfactory,” faculty must include a detailed remediation plan below.

All remediation plans must include a formal re-review after 6 months to evaluate remediation success. For more information, please see the Graduate Handbook section on “Academic Eligibility.”

Click here to enter text.

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