

Department of Psychology
Graduate Research Colloquium

September 11, 2015

1:00 p.m. Stuart Marcovitch – *Introduction and Welcome*

Ethan Zell – Presentation of Awards
Elizabeth Duffy Fellowship
John W. Lindsey Memorial Scholarship

Session I

1:15 p.m. Kathleen Bettencourt – *To learn or not to learn after a test? An investigation of test-impaired new learning*

1:30 p.m. Bradley Avery – *Functional HTR2C polymorphism predicts cortisol response to psychosocial stress: Effects in males and females*

1:45 p.m. Kimberly Marble – *"It looks like it's her culture": Children's use of social category and expertise cues in selective social learning*

2:00 p.m. Andrea Kulish – *Specificity in assessing socialization of cultural values in Latino Adolescents*

2:15 p.m. Jessica Stark Caporaso – *The role of executive function in preschool social competence*

2:30 p.m. Coffee Break

Session II

2:50 p.m. Malachi Willis – *Sexually coercive relationships: Experiences and attitudes of potential victims*

3:05 p.m. Delaney Bivens – *Development of self-other overlap in children*

3:20 p.m. Sarah Sperry – *Examining the multidimensional structure of impulsivity in daily life*

3:35 p.m. Margo Scales – *A voyage through space and time: Episodic memory development*

Since 1996, the annual Department of Psychology Graduate Research Colloquium has provided an opportunity for all second-year graduate students in the department to present their research in a forum open to the public. Developing, conducting, and presenting research projects are important activities for psychologists and central components of training in the department. The findings presented at the Graduate Research Colloquium represent the formative aspects of our students' programs of research that often culminate in publications in peer-reviewed journals and presentations at scientific conferences.

Thank you for your support of our students' research.

Department of Psychology Graduate Research Colloquium



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1:00 p.m.

Sullivan Science Building 200