Department of Psychology
Graduate Research Colloquium
September 9, 2011

12:00 p.m. Rob Guttentag - Introduction and Welcome
Michael Kane - Presentation of Awards
Elizabeth Duffy Fellowship
John W. Lindsey Memorial Scholarship

Session I
12:15 p.m. Kendra Gray - Relationship between Restudy, Retrieval and Episodic Context
12:30 p.m. Bridget Smeekens - Does a Wandering Mind Help you Think Outside the Box?
12:45 p.m. Ayse Payir - Children’s and Adults’ Use of a Counterfactual Strategy
1:00 p.m. Catherine Majestic - Inspiration or Defeat: The Motivational Effects of Social Comparison on Dysphoric Individuals
1:15 p.m. Camilla Sanders - Predicting Preschool Handedness from Infant Measures
1:30 p.m. Rebecca Suffness - Temperament and Internalizing Symptoms in Late Middle Childhood
1:45 p.m. Coffee Break

Session II
2:00 p.m. Anahita Kalianivala - Parental Monitoring and Adolescent Oppositionality in the Context of Early Parenting Behaviors
2:15 p.m. Naomi Chatley - Taking Action: Memory for Action in Young Children
2:30 p.m. Anjali Gowda - Mediation and Moderation between Child Abuse Potential and Child Internalizing Symptomatology
2:45 p.m. Emily Nusbaum - Shivers for a Shanty: Personality and Aesthetic Chills in Everyday Music Listening
3:00 p.m. Olha Taras - Association of the Stable Hand-Use Preference with the Development of Tool Use in Infants 10 to 14 Months of Age
3:15 p.m. Namrata Godbole - Examining the Validity of the Strategy Disruption Account of the Part-Set Cuing Effect
3:30 p.m. Xidan Chen - Simple Slopes are not as Simple as You Think
3:45 p.m. Coffee Break

Session III
4:00 p.m. Emily Marcinowski - The Influence of Handedness on the Development of Successful Building in Infancy
4:15 p.m. Nicole Murray - A Spectrum of Anorexia Nervosa Symptoms: Relation to Personality and Family Variables
4:30 p.m. Nadia Huq - Ethnic Identity as a Protective Factor for Latino Youth
4:45 p.m. Jame O’Sullivan - Cardiac Vagal Change and Externalizing Behavior Problems in Children
5:00 p.m. Alex Thibeault - Trauma Exposure and Internalizing Symptoms for Recently Arriving Immigrant Adolescents: The Impact of Acculturative Stress and School Belonging
5:15 p.m. Roger Beaty - Creating Metaphor: Cognitive Abilities and the Production of Figurative Language
Since 1996, the annual Department of Psychology Graduate Research Colloquium has provided an opportunity for all second-year graduate students in the department to present their research in a forum open to the public. Developing, conducting, and presenting research projects are important activities for psychologists and central components of training in the department. The findings presented at the Graduate Research Colloquium represent the formative aspects of our students’ programs of research that often culminate in publications in peer-reviewed journals and presentations at scientific conferences. Thank you for your support of our students’ research.