**Clinic Presentation Evaluation Form**

Student’s name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_ Practicum rotation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

N= Needs improvement

S = Satisfactory

E = Exemplary

NA = Not applicable

|  |  |
| --- | --- |
| Skill | Rating |
| 1. The student demonstrated a strong theoretical foundation and knowledge of the empirically supported treatments pertaining to the case. |  |
| 1. The student selected appropriate assessment tools, interpreted the results accurately, and conveyed the results clearly. |  |
| 1. The student demonstrated the ability to develop a thorough, concise case formulation consistent with their theoretical approach. |  |
| 1. The student selected the appropriate treatment given the client’s history, assessment results, case formulation, and the literature on empirically supported treatments. |  |
| 1. The student addressed issues of culture in the selection of assessment tools, case formulation, and treatment. |  |
| 1. The student demonstrated an awareness of the ethical issues that were involved with the case and behaved in a manner consistent with the ethics code. |  |
| 1. The student used consultation appropriately (e.g., psychiatrist) or provided consultation if necessary (e.g., with school, case worker). |  |
| 1. The student used knowledge of literature on consultation (e.g., models, theories, & research) |  |
| 1. The student used outcome measures to track therapeutic progress. |  |
| 1. The student demonstrated other skills (e.g., crisis management, reporting to DSS): Describe |  |
| 1. The student’s presentation was well-organized, clear, and professional. |  |
| 1. The student responded appropriately to questions (e.g., non-defensive, provided thoughtful responses). |  |

Comments:

Rater’s name and signature Student’s name and signature