**Student Academic Checklist (revised September 2020)**

*Note: this checklist should NOT be used by students who are following a version of the UNCG Catalog prior to Fall 2018*

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| **Profession-wide competency courses** | B or better grade (Yes or No) | Date course was completed | Start date of remediation plan (if applicable) | Outcome of remediation plan (specify how competency was met) | Date competency met |
| PSY 707 |  |  |  |  |  |
| PSY 708 |  |  |  |  |  |
| PSY 723 |  |  |  |  |  |
| PSY 725 |  |  |  |  |  |
| PSY 727 |  |  |  |  |  |
| PSY 728 |  |  |  |  |  |
| PSY 724 |  |  |  |  |  |
| PSY 745 |  |  |  |  |  |

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|  | B or better grade (Yes or No) | Date course was completed | Start date of remediation plan (if applicable) | Outcome of remediation plan (how was competency met?) | Date competency met |
| **History and systems** (Psy 601) |  |  |  |  |  |
| **Research methods and stats** |  |  |  |  |  |
| PSY 609 |  |  |  |  |  |
| PSY 610 |  |  |  |  |  |
| PSY 624 |  |  |  |  |  |
| Advanced stats (3 credits; list class: \_\_\_\_\_\_\_\_\_\_) |  |  |  |  |  |
| **UNCG-Required Additional Advanced Courses**  (*note that courses attached to the thesis, dissertation, and prelim are listed in a separate section below*) | | | | | |
| Psy 735J clinical seminar (not necessarily integrative) |  |  |  |  |  |
| 3 additional credits: advanced stats OR advanced nonclinical seminar |  |  |  |  |  |

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|  | Pre-matriculation foundational knowledge | | | |
| **Pre-Matriculation**  **Foundational DSK** | Pre-matriculation Competency  Grade of B or higher in course(s) taken prior to graduate school 1  List course number, grade, and institution | Graduate school competency  GRE Subject Test  List subtest percentile 2 | Syllabus  reviewed  by: | Date  completed |
| **Category 1** |  |  |  |  |
| History and Systems |  |  |  |  |
| **Category 2-**  **Basic areas** |  |  |  |  |
| Biological Bases of Behavior |  |  |  |  |
| Social Bases  of Behavior |  |  |  |  |
| Affective Bases  of Behavior |  |  |  |  |
| Cognitive Bases  of Behavior |  |  |  |  |
| Developmental  Bases of Behavior |  |  |  |  |

*1Courses must be from accredited 4-year undergraduate institution; syllabus or comparable documentation must be approved by our faculty; pre-matriculation knowledge can be demonstrated with either coursework OR GRE psychology subtest*

*2 GRE subtest score must be at or above the 70th percentile*

**NOTE**: Pre-matriculation (i.e., pre-grad school) experiences provide a foundation in those content areas, but students still need to demonstrate graduate-level knowledge in all 5 Category 2 areas upon program completion, and demonstration of that competency must come from Evaluated Educational Experiences (EEEs). Graduate-level training must include evidence of graduate students’ exposure to knowledge through a curricular experience that utilizes primary source materials (including original empirical work that represents the current state of the area), emphasizes critical thinking and communication at an advanced level, and facilitates integration of discipline-specific knowledge with the program’s substantive area(s) of practice.

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| **Graduate-level knowledge** | Grade of B or higher in graduate-level course(s); Other ways competency was met (e.g., Thesis, Prelim, Dissertation – rating of “satisfactory” or better in designated area on Research Competencies Rating Form)  Describe how competency was met | Date completed |
| Biological Bases of Behavior |  |  |
| Social Bases  of Behavior |  |  |
| Affective Bases  of Behavior |  |  |
| Cognitive Bases  of Behavior |  |  |
| Developmental  Bases of Behavior |  |  |

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| **Advanced Integrative DSK** | Course number and instructor | Areas integrated (at least 4 core areas must be covered across 2 courses) | Date completed with grade of B or higher |
| Course #1 |  |  |  |
| Course #2 |  |  |  |
| Course #3 (optional) |  |  |  |

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| **Research**  **Products** | Written Rating (average of Section A ratings must be satisfactory or higher) | Oral Rating  (average of Section B ratings must be satisfactory or higher) | Date competency met | If remediation was required, competency met (date)1 |
| GRC |  |  |  |  |
| Thesis proposal |  |  |  |  |
| Thesis defense (6 credits PSY 699) |  |  |  |  |
| 751 #1 (3 credits) |  |  |  |  |
| 751#2 (3 credits) |  |  |  |  |
| Prelim proposal |  |  |  |  |
| Prelim defense (3 credits PSY 761) |  |  |  |  |
| Dissertation proposal |  |  |  |  |
| Dissertation defense  (12-24 credits PSY 799) |  |  |  |  |

1 see Annual Student Progress Evaluation for description of problem and remediation plan

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| Publications (list; must be based on work completed during graduate study at UNCG): |
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| Presentations (list; must be based on work completed during graduate study at UNCG): |
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| **Research Competencies** | | | | | | |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| Academic year |  |  |  |  |  |  |
| In Good Standing? (Y/N) |  |  |  |  |  |  |
| Problem Noted? (Y/N)1 |  |  |  |  |  |  |
| Date(s) remediation plan reviewed2 |  |  |  |  |  |  |
| Provide date of successful remediation: |  |  |  |  |  |  |

1 see Annual Student Progress Evaluation for description of problem and remediation plan

2 Note that an initial review of a remediation plan may result in the conclusion that the competency has not been met yet. In this case, a second remediation plan would be put in place and later reviewed.

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| **Clinical training** |  |  |
| Practicum course requirements | Date completed and grade: | If met in part with external placement, specify: |
| Psy 742, 50 Hours, fall and spring second year |  |  |
| Psy 742, 50 Hours, summer |  |  |
| Psy 742, 50 hours, fall third year |  |  |
| Psy 742, 50 hours, spring third year |  |  |
| Psy 762, 350 hours total |  |  |
| Contemporary topics: Case conceptualization (1 credit of Psy 741) |  |  |
| Contemporary topics: Supervision (2 credits of Psy 741) |  |  |
| Contemporary topics: Consultation (1 credit of Psy 741) |  |  |
| Contemporary topics: Diversity (2 credits of Psy 741) |  |  |
| Contemporary topics: Advanced Case conceptualization (1 credit of Psy 741) |  |  |
| North Carolina Licensure- Psychological Associate | Date student was approved for EPPP:  EPPP: passed at the Master’s or Doctoral level (circle one)  Date licensure confirmed: | |

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| **Clinical Competencies**  *Note: Annual clinical competency forms are completed by supervisors and are archived in student files* | | | | | | |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| Academic Year |  |  |  |  |  |  |
| In good standing Y/N) |  |  |  |  |  |  |
| If problem noted, date remediation plan instituted |  |  |  |  |  |  |
| Date(s) remediation plan reviewed1 |  |  |  |  |  |  |
| Date competency met |  |  |  |  |  |  |

1Note that an initial review of a remediation plan may result in the conclusion that the competency has not been met yet. In this case, a second remediation plan would be put in place and later reviewed.

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| **Internship** |  | Expectations met | Date |
| **Internship readiness** |  |  |  |
|  | At least 3 presentations |  |  |
|  | OR 1 publication |  |  |
|  | Clinical competencies met |  |  |
|  | All coursework completed (except dissertation) |  |  |
| **Clinical competencies met?** |  |  |  |
| **Internship application** |  |  |  |
|  | Internship match 1 |  |  |
|  | Internship match 2 |  |  |
|  | Match site |  |  |
| **Internship evaluations** |  |  |  |
|  | Mid year feedback:  met competencies |  |  |
|  | End of year feedback:  met competencies |  |  |