## **Student Admissions, Outcomes, and Other Data**

**Date Program Tables are updated:** 

T	T. 1	•
Prograr	n Hico	OCHENO
Progran	11 17150	105 U L C3

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or	Yes
practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
requirements for completion that express mission and values?	
	X No
If yes, provide website link (or content from brochure) where this specific information is presente	ed:

Time to Completion for all students entering the program

Time to Completion for all students entering	ng the pro	gram																				
Outcome	Year in which Degrees were Conferred _2013- 2014 1	Year in which Degrees were Conferred _2013- _2014_2	Year in which Degrees were Conferred _2014- 2015 1	Year in which Degrees were Conferred _2014- _2015_2	Year in which Degrees were Conferred _2015- 2016 1	Year in which Degrees were Conferred _2015- 2016 2	Year in which Degrees were Conferred _2016- 2017 1	Year in which Degrees were Conferred _2016- 2017 2	Year in which Degrees were Conferred _2017- 2018 1	Year in which Degrees were Conferred _2017- _2018_2	Year in which Degrees were Conferred _2018- _2019_1	Year in which Degrees were Conferred _2018- _2019_2	Year in which Degrees were Conferred _2019- 2020 1	Year in which Degrees were Conferred _2019- _2020_2	Year in which Degrees were Conferred _2020- 2021 1	Year in which Degrees were Conferred _2020- _2021_2	Year in which Degrees were Conferred _2021- 2022 1	Year in which Degrees were Conferred _2021- _2022_2	Year in which Degrees were Conferred _2022- 2023 1	Year in which Degrees were Conferred _2022- 2023 2	Conterred	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	6	i	4		4		3		3		6	i	5		5		4		5		45	
Mean number of years to complete the program	6.1		6.5		6.3		6.3		6.4		7.1		7.2		6.3		6		6.3		6.6	
Median number of years to complete the program	6		6.3		6.2		6		6.3		7.2		7		6		6		6		6.3	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	25	0	0	1	2
Students in 6 years	6	100	3	75	3	75	2	67	2	67	2	33	2	40	4	80	2	50	4	80	30	67
Students in 7 years	0	0	1	25	1	25	1	33	1	33	3	50	2	40	1	20	1	25	1	20	12	27
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	1	17	1	20	0	0	0	0	0	0	2	4

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

See https://psy.uncg.edu/graduate/ph-d-in-clinical-psychology/ for link to our program handbook for more information about transfer credit policies.	

**Program Costs** 

Description	2023-2024 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$5,375
Tuition for full-time students (out-of-state)	\$19,505
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$3,171
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$500

Students who obtained APA-CPA-according interestings	2			2009_16	2015. 2014.N	2008. 2008. 2006.76	2016: 2017_N	Applied for Intereship, 2006- 2017_%		Applied for Intereship, 2017; 2018,75	Applied for Internable, 2019, N		Applied for Intereship, 2019. 2029,N	Applied for Intereship, 2020, %					Applied for Intereship, 2022, N	Applica Seteman 2022 2023
		100		100	- 4	100	- 6	100	5	100	4	200	3	200	3	200	4	200	- 4	200
Students who obtained APPIC member intenships that were not APA/CPA recondited (if applicable)	0	0			0	0	0				0	0	0	0			0	0		
Stakets who elitained other membership organization intereships (e.g. CAPIC) that twee set APA/CPA- accordited (f. applicable)	0	0		0					0		0	0	0	0			0	0		
Stakets who obtained interection conforming to CDSPP guidelines that were not APA/CPA-manufated (pf armitratile)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other interestings that wave not APA-CPA-moundated (of applicable)	0									0				0				0	0	0
Students who elitated any intensities	-	100		100	٠	100	٠	100	- 5	100	٠	300	1	200	1	200	٠	200		200
APA/CPA-accordine (gf applicable)	2 2	100	0 3	100	4	100		0 100	5	100	4	0 000		900	3				1 0	1 0 0

Outrosse	Year Applied for Intereship, 2013: 2014 N	Near Applied for Interwebly, 2013- 2014 %	Year Applied for Internable, 2016 2018 N	Year Applied for Interwebip, 2016 2018 %	Year Applied for Intereship 2018 2016 N	Year Applied for Intermelying 2008- 2008-76	Year Applied for Internable, 2004: 2007 N	Year Applied for Internable, 2006.	Year Applied for Internable, 2017: 2018: N	Veur Applieditor Internable, 2017: 2018_%	Year Applied for Intereship, 2019, 2019, N	Year Applied for Internably, 2008. 2009_%	Year Applied for Intereddip, 2019. 2020, N	Year Applied for Intereship, 2029- 2020-16	Tirur Applied for Intervebly, 3828- 3621_N	Year Applied for Intereship, 2828- 2821,%	Tirur Applied for Interwebly, 2021- 2022 N	Year Applied for Intereship 2021 2022 %	Year Applied for Intereship, 2022- 2023 N	Year Applied for Intereship 2022 2023 %
Stakets who sought or applied for interedipt including those who withdraw from the application process.	2		à		4		- 6		5		4		3		3		4		4	-
Stakets who ritional end eterobes	2	100	- 3	100	- 4	100	- 6	100	5	100	- 4	300	-	200	- 3	200	- 4	200	- 4	200
Students who obtained helf-time intereships* (g' combosthir)	0	0		0	0	0		0	0			0	0	0		0		0	0	0

## Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N
Students for whom this is the year of first enrollment (i.e. new students)	5	1	5	-	6	-	7	-	5	1	6	-	3	1	6
Students whose doctoral degrees were conferred on their transcripts	4	80	2	40	4	66.6666667	4	57.1428571	4	80	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	5	83.3333333	3	100	6
Students no longer enrolled for any reason other than conferral of doctoral degree		20	3	60	2	33.3333333	3	42.8571429	1	20	1	16.6666667	0	0	0

## Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on	41
transcript) between 2 and 10 years ago	41
The number of these graduates (between 2 and 10 years ago) who	40
became licensed psychologists in the past 10 years	40
Licensure percentage	98%