**Clinical Capstone Case Presentation Competencies Rating Form**

The Clinical capstone is an optional method for evaluating a student’s competency in the knowledge and practice of clinical psychology. It is an acceptable capstone experience for all students who have entered the Ph.D. program with a master’s degree from another university that included an acceptable research thesis project as part of the degree requirement.

Date: Click or tap to enter a date.

Ratings: N = needs improvement; S = satisfactory; N/A= not applicable

|  |  |  |  |
| --- | --- | --- | --- |
|  | N | S | N/A |
| 1. identifies an appropriate theory of case conceptualization |  |  |  |
| 2. accurately applies the theory of case conceptualization to the case presented, as supported in part by a brief video clip (3-5 minutes) of the client that aligns with the presenting problems the student describes |  |  |  |
| 3. accurately identifies appropriate assessment measures and/or procedures for initial evaluation |  |  |  |
| 4. accurately identifies appropriate assessment measures used in an ongoing manner during therapy |  |  |  |
| 5. appropriately considers differential diagnoses |  |  |  |
| 6. describes appropriate, evidence-based treatment options with associated therapeutic techniques, including appropriate reference to evidence-based studies supporting use of manualized treatment techniques |  |  |  |
| 7. considers ethical issues raised by the case and identifies appropriate strategies for addressing these issues |  |  |  |
| 8. shows insight in identifying personal, cultural, or diversity issues raised by a case, as well as how to address these in practice |  |  |  |
| 9. demonstrates knowledge of empirical literature relevant to assessment and treatment of the case  |  |  |  |
| 10. explains and justifies the clinical decisions for assessment and treatment |  |  |  |
| 11. demonstrates the ability to reflect on their judgement and therapeutic skills and effectiveness in helping the client |  |  |  |
| 12. demonstrates delivering an appropriately selected clinical skill effectively via a brief (3-5) minute video clip with the client |  |  |  |
| 13. effectively summarizes the case in a brief (max 2 page single spaced) written document |  |  |  |

*Student must have a rating of “S” in all non-N/A areas in order to receive an outcome of “Pass”*

*A “Conditional Pass” must be accompanied by the rationale for any “N” ratings and the recommendations from the committee regarding further requirements necessary to Pass.*

***Outcome: \_\_Fail \_\_Conditional Pass \_\_ Pass***

*The committee should provide narrative feedback, highlighting areas of strength and noting any recommended areas of growth:*

Comps Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Conditional Pass: Rationale and requirements