**Research Competencies Rating Form**

Event (e.g., GRC; thesis, prelim, or dissertation defense): Click or tap here to enter text.

Date: Click or tap to enter a date.

Ratings: N = needs improvement; S = satisfactory; E = exemplary; N/A= not applicable

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| **A. Student demonstrates competence conducting and writing up research** | N | S | E | N/A |
| 1. Formulates answerable research question |  |  |  |  |
| 2. Formulates research question useful to field and/or society |  |  |  |  |
| 3. Synthesizes current literature while recognizing historical work |  |  |  |  |
| 4. Research reflects conceptual argument suggesting mechanisms/processes |  |  |  |  |
| 5. Conceptual argument leads to a hypothesis(es) |  |  |  |  |
| 6. Demonstrates integrative knowledge in 2 or more DSK areas as noted below |  |  |  |  |
| 7. Designs research methods to appropriately test hypothesis(es) |  |  |  |  |
| 8. Operationalizes research constructs |  |  |  |  |
| 9. Selects measures reflecting adequate reliability and validity |  |  |  |  |
| 10. Appropriately considers relevant ethical/legal issues |  |  |  |  |
| 11. Integrates DSK content: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (attach reading list with highlights) |  |  |  |  |
| 12. Implements appropriate data analyses |  |  |  |  |
| 13. Presents conclusions that reflect findings |  |  |  |  |
| 14. Considers limitations appropriately |  |  |  |  |
| 15. Follows APA format |  |  |  |  |
| *Minimum level of achievement is defined as (1) a rating of “S” on 80% of non-N/A Section A items for thesis and dissertation defense AND (2) rating of “S” on Item 9 for thesis or dissertation defense* | MLA met?YES NO |

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| **B. Student demonstrates competence communicating research findings orally** | N | S | E | N/A |
| 1. Presents in a clear, logical, organized manner |  |  |  |  |
| 2. Provides appropriate level of detail |  |  |  |  |
| 3. Demonstrates grasp of field in presentation and response to questions |  |  |  |  |
| 4. Demonstrates confidence in presentation and response to questions |  |  |  |  |
| 5. Appropriately responds to questions |  |  |  |  |
| 6. Effectively utilizes audio/visual materials |  |  |  |  |
| *Minimum level of achievement is defined as 80% of non-N/A items in section B rated “S” for GRC, thesis, prelim, or dissertation defense* | MLA met?YES NO |

*Comments:*

Faculty Rater \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*NOTE that the sections below only need to be completed if, prior to the proposal meeting, the student requested that the thesis/prelim/dissertation be used to demonstrate discipline-specific knowledge in certain content area(s), advanced integrative knowledge in certain content areas, or both. The student should have followed the program’s guidelines for this process.*

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| **C. Student demonstrates Basic Content Knowledge in­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | N | S | E | N/A |
| 1. Depth of knowledge in content area  |  |  |  |  |
| 2. Breadth of knowledge in content area |  |  |  |  |
| 3. Demonstrates grasp of content area in presentation and response to questions |  |  |  |  |
| 4. Appropriately responds to questions |  |  |  |  |

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| **D Student demonstrates Basic Content Knowledge in Area #2­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | N | S | E | N/A |
| 1. Depth of knowledge in content area  |  |  |  |  |
| 2. Breadth of knowledge in content area |  |  |  |  |
| 3. Demonstrates grasp of content area in presentation and response to questions |  |  |  |  |
| 4. Appropriately responds to questions |  |  |  |  |

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| **E. Student demonstrates Advanced Integrative knowledge in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | N | S | E | N/A |
| 1. Ability to integrate knowledge from two areas named  |  |  |  |  |
| 2. Ability to draw new conclusions based on integration of two content areas to advance the field |  |  |  |  |
| 3. Demonstrates grasp of integration in presentation and response to questions |  |  |  |  |
| 4. Appropriately responds to questions regarding integration |  |  |  |  |

Faculty Rater\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_