

Department of Psychology
Graduate Research Colloquium
September 26th, 2025

Opening Remarks

- 9:30 a.m. Stuart Marcovitch – *Introduction and Welcome*
- Megan Fields-Olivieri – *Student Recognitions*

Session I

- 9:45 a.m. Bayley Wellons – *Experience with Proactive Interference Diminishes Its Effects by Promoting Sustained Attention*
- 10:00 a.m. Tyler Robinson – *Historical Knowledge, Ideology, and Attitudes Toward Confederate Symbols*
- 10:15 a.m. Chelsea Crayton – *Is Sleep a Key? Testing the Moderating Impacts of Sleep on the Discrimination and Identity Diurnal Slope Relationship*
- 10:30 a.m. Sloane Freeman – *Smile, You're Being Judged: Examining Interactive Effects of Target Race and Gender on Evaluations of True and False Smiles*
- 10:45 a.m. *Break – Light Refreshments*

Session II

- 11:05 a.m. Brandon Edwards – *Examining Change in Mental Health Identity Following Psychological Assessment*
- 11:20 p.m. Samuel Cox – *Effects of Thought Probe Response Options and Frequency on Probe Reports and Associated Memory Performance*
- 11:35 p.m. Angelia Venezia – *Oppositional Behavior and Partner Accuracy During Problem-Solving Interactions*
- 11:50 p.m. Jahanna Brown – *Lexical Influences on Sublexical Processing*
- 12:05 p.m. Phil Sternberg Lamb – *Social and Academic Pathways from Early Externalizing to Depressive Symptoms: Examining the Dual Failure Model in a Community Sample*
- 12:20 p.m. *Break – Department Photo followed by Lunch*

Session III

- 1:30 p.m. Julian Madrigal – *Power and Opposition in Newlyweds*
- 1:45 p.m. Aaron Goldman – *Separate Effects of News Source Trustworthiness and Correction Formats on Beliefs in False Headlines in a US Sample of Democrats and Republicans*
- 2:00 p.m. Caitlin Stone – *Big Feelings, Big Influence? Exploring Effects of Toddler Emotions on Naturalistic Parental Language Input*
- 2:15 p.m. Karina Seebaluck – *Parenting Profiles and Emerging Adult Anxiety and Depression: The Moderating Role of Individualism and Collectivism*
- 2:30 p.m. Sara Marashi – *Age-Related Differences in New Word Learning: Serial Position and Spacing Effects Across Modalities*

Since 1996, the annual Department of Psychology Graduate Research Colloquium has provided an opportunity for all second-year graduate students in the department to present their research in a forum open to the public. Developing, conducting, and presenting research projects are important activities for psychologists and central components of training in the department. The findings presented at the Graduate Research Colloquium represent the formative aspects of our students' programs of research that often culminate in publications in peer-reviewed journals and presentations at scientific conferences. ***Thank you for your support of our students' research.***

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9:30 a.m.

Elliott University Center Auditorium